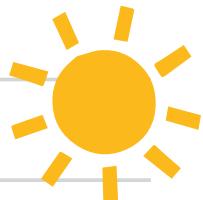


**TheirCare**  
where Kids love to be!



ALBERT STREET THEIRCARE MOE.

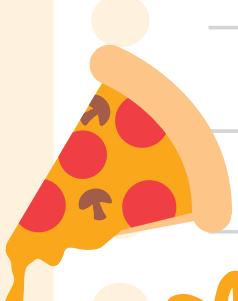
# TERM FOUR

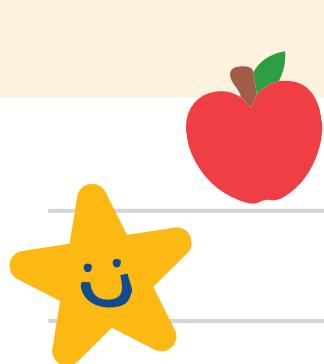
## 2025

### TERM REPORT

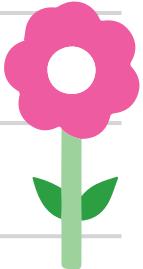


**Coordinator: Casie**





# Meet the Educator



**Name: Casie.**

**Coordinator**

**ABOUT ME:** AS A THEIRCARE COORDINATOR, I AM PASSIONATE ABOUT CREATING A SAFE, NURTURING AND ENGAGING ENVIRONMENT FOR CHILDREN IN MY CARE. MY LOVE FOR WORKING WITH CHILDREN DRIVES ME TO PROVIDE ENRICHING EXPERIENCES THAT SUPPORTS THEIR GROWTH, CREATIVITY AND WELL-BEING. BEYOND MY ROLE, I ACTIVELY CONTRIBUTE TO THE SCHOOL COMMUNITY BY VOLUNTEERING MY TIME SERVING ON THE SCHOOL COUNCIL AND LEADING SCHOOL FUNDRAISING ACTIVITIES. I BELIEVE THAT A STRONG SCHOOL AND COMMUNITY CONNECTIONS MAKE A DIFFERENCE IN CHILDREN'S LIVES. I TAKE PRIDE IN SUPPORTING BOTH STUDENTS AND FAMILIES, ENSURING THAT OUR OUT OF SCHOOL PROGRAM IS A PLACE WHERE CHILDREN FEEL VALUED, INSPIRED AND EXCITED TO BE EACH DAY.



# Service Updates

This term, we introduced a new Circle Mat Time routine for when children arrive at the afternoon service. This has quickly become a valuable and meaningful part of our daily program.

During circle time, we come together to chat about the day, share any issues, and discuss important news within the group. We end with an Acknowledgement to Country, supporting our commitment to respect, connection, and cultural awareness. After our discussion, children wash their hands and complete the Feelings Chart. This tool has been extremely beneficial in helping both the children and educators understand how everyone is feeling as they enter the session. Children are encouraged to adjust their emotion on the chart throughout the afternoon, fostering self-awareness, emotional regulation, and open communication.

Overall, this new routine has strengthened our sense of community, improved emotional understanding, and created a calm, structured transition into our after-school program.



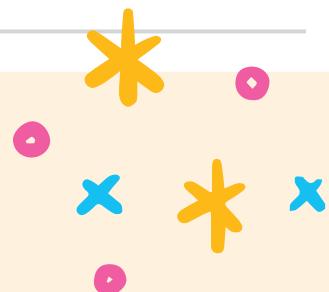
# Outdoor/Indoor Play



This term the weather has been unpredictable—sunny one day and raining the next—so we have been making the most of outdoor play whenever possible. On clear days, the children have enjoyed active games such as tag, basketball, and general outdoor exploration. These opportunities continue to support physical development, teamwork, and energy release after a busy school day.

When the weather has kept us indoors, the children have embraced imaginative and creative play. Our doctor area remains a favourite, encouraging role-play, communication, and problem-solving. We have also introduced a new Reading Nook alongside our existing quiet area, giving children a cosy, calm space to relax, regulate, and enjoy books. Looking ahead, we are working towards adding a dedicated sensory area either by the end of the year or early next year. This will further support children's emotional regulation, sensory needs, and their ability to engage in calm, independent play.

Overall, both indoor and outdoor environments have continued to offer rich opportunities for learning, creativity, and wellbeing throughout Term 4.





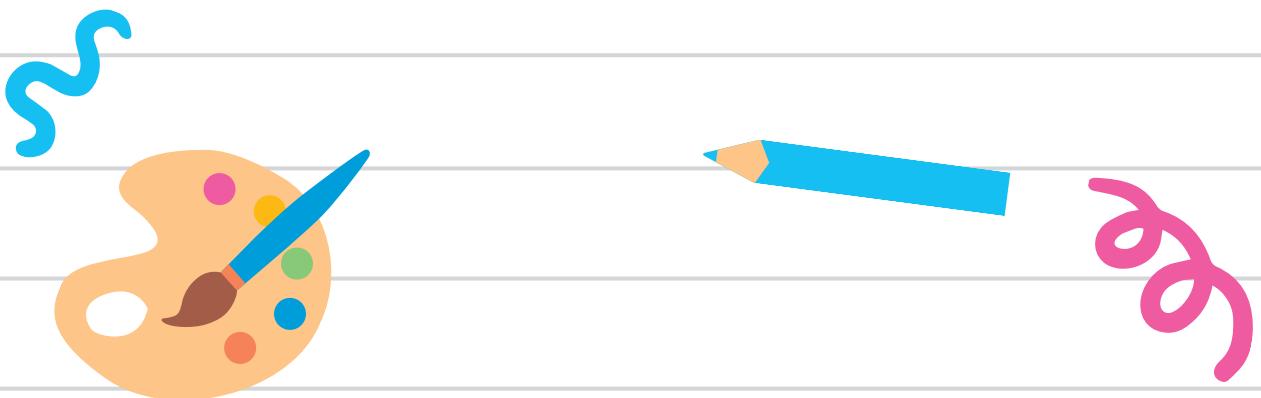
# Arts and Crafts

This term has been filled with creative energy as the children explored a wide range of arts and crafts projects. Earlier in the term, they made spooky and fun decorations for Halloween, experimenting with colours, textures, and imaginative designs.

As we moved into the festive season, the children have been busy creating Christmas crafts, including handmade decorations for our Christmas tree. They have taken great pride in seeing their ornaments hanging on the tree, adding a personal and colourful touch to our service space.

A highlight this term has been the introduction of our "Frame It" Wall. The children's drawings and artwork are displayed inside bright, colourful frames, turning the room into a lively gallery of their creativity. This display has helped build confidence and ownership, with many children excitedly showing their framed art to families during pick-up and drop-off.

The service room is becoming more vibrant each day as new artwork is added. The children have thoroughly enjoyed expressing themselves through craft, exploring new materials, and sharing their creations with others. Our arts and crafts program continues to support creativity, fine motor development, self-expression, and a strong sense of belonging within the service.

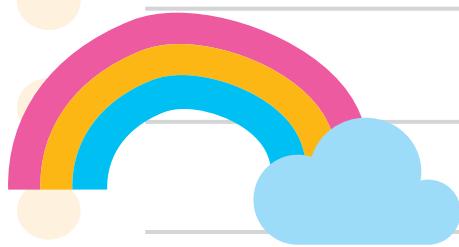


# Wellbeing



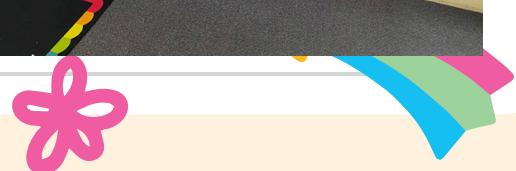
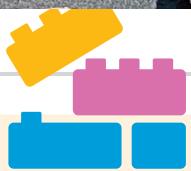
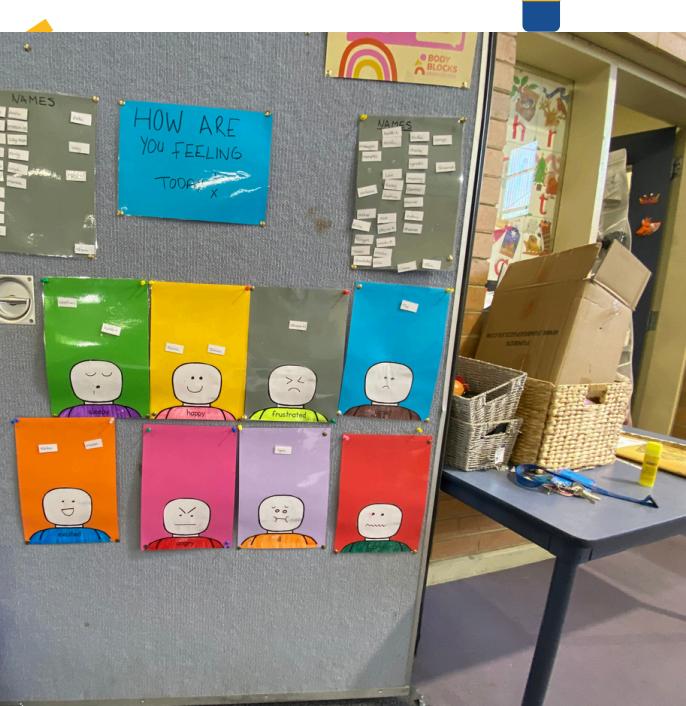
This term we introduced a Feelings Chart to support children's emotional awareness and communication. When children arrive, they place their name under the emotion that best represents how they are feeling—options such as happy, sad, excited, angry, nervous, sleepy, or unwell. Throughout the session, children are encouraged to move their name if their feelings change, helping them recognise that emotions shift and that it is okay to express them.

The chart has had a positive impact on all children. It has helped quieter children share their emotions without needing to speak, supported those who need extra help identifying their feelings, and opened up meaningful conversations between educators and children. It has also strengthened our ability to respond to individual needs—whether a child needs comfort, space, or support. Overall, the Feelings Chart has become a valuable tool in building emotional literacy, promoting self-regulation, and fostering a safe, supportive environment for everyone.





# Gallery



# Thank you for another wonderful term at TheirCare!

As we wrap up another term, we (as always!) value your feedback and suggestions.

Please feel free to email us and let us know what activities your child enjoys, how you find our staff interaction and communication, if you have any suggestions about inclusivity or our learning environment. We welcome all feedback!

Your input helps us to ensure our activities are engaging, and makes our program better for all kids. Thank you for your support.



**TheirCare**  
where Kids love to be!

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