ABOUT US

ALBERT STREET PRIMARY SCHOOL IS:

- Part of Moe’s long history – established in April 1879.
- A school with a long tradition of excellent teaching and in caring for the needs of all children and their families.
- A school where respect and consideration of other people and their property is of prime importance.
- A school where community involvement is actively encouraged.

MISSION STATEMENT

Albert Street Primary School strives for excellence by:

- Providing an atmosphere based on mutual respect, which fosters a creative, safe and caring environment for all.
- Encouraging parents, staff and children to participate in decision making relating to policy and practice.
- Delivering a curriculum that encourages an enthusiasm for learning and teaching and catering for the development of each individual.
- Providing an opportunity for parents, staff and the community to participate in enhancing the education of our children.

School Times

- 8:35am – Bell allowing entry to class room
- 8:45am – Start of lessons
- 10:45 to 11:15am – Recess
- 1:15pm to 2pm – Lunch Time
- 3:00pm – Dismiss

Contacts

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Albert Street has a clearly articulated mission statement which outlines our major philosophical direction. It forms the basis of our daily operation and decision making.

Our school Strategic Plan is a three-year blueprint of our goals and targets coupled with our major strategies for successfully attaining our desired outcomes. Our Annual Implementation Plan ensures the components of the Strategic Plan are implemented in areas including:
- Curriculum,
- Environment,
- Management,
- Learning and Teaching,
- Integrity and Teamwork

Our teaching staff are dedicated and committed to providing an atmosphere which fosters an engaging learning environment.

School Council, Staff and the principal have a proven commitment to the ongoing success of the school and involving parents in the decision-making process.

The school prides itself on being a happy and secure environment for children and their families where parental involvement is encouraged at all levels and communication is the key to understanding and success.

This school meets prescribed minimum standards for registration as set down by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform Act 2006, inclusive of those schools granted an exemption by the VRQA under minimum standard 2.1 ‘Student enrolment numbers’ and/or 3.1 ‘Curriculum framework – languages program’ until 31 December 2013.

You are more than welcome to visit our school at any time. We are confident you will find us a school which can suitably meet the needs of your child.

LITERACY

The Literacy Curriculum at Albert Street PS is based on AusVELs, which is broken into three strands: Literature, Literacy and Language. These strands focus on Reading, Writing, Spelling, Grammar, Listening and Speaking.

Teachers take care to create an environment that provides a variety of learning spaces suitable for whole class, small group and individual instruction where students can work independently and access resources when needed.

The home and school partnership is important at Alberts Street PS. We encourage students to read and write at home.
NUMERACY
The Numeracy Curriculum at Albert Street PS focuses on providing real life, hands-on and practical activities that enable students to develop and expand their mathematical skills, concepts and problem solving abilities.

The Numeracy curriculum is based on AusVELSs and consists of the areas of Number, Algebra, Measurement and Geometry, and Statistics and Probability. This curriculum provides the fundamentals on which mathematical knowledge is built.

Summantic and formative assessments are also used by teachers for planning to meet the individual needs of students.

Home support plays a vital role in our student’s daily learning. We strongly encourage parents to take an active interest in their child’s mathematical learning through playing card games, counting items around the house, reading timetables (train, bus, TV, cinema), working with money, reading the clock and playing board games.

DEVELOPMENTAL LEARNING AND INQUIRY BASED LEARNING
At Albert Street PS we encourage the students to take ownership of their learning. We promote the development of skills that enable them to be lifelong learners. We provide opportunities for students to become engaged in rich and varied learning experiences that respect and suit individual developmental stages while promoting the growth of the whole child.

We have established a teaching approach in years Prep-1 known as Developmental Learning. This approach to learning promotes an exciting and stimulating learning environment that allows students to explore, investigate and develop some of their own interests and build on Literacy and Numeracy skills being taught in the classroom.

As well, in Years 2 to 6, we have an inquiry approach to learning. Inquiry Learning is an active thinking process where students form their own questions, plan and implement ways of finding information and use these experiences to build answers to the questions they may have.
SPECIALISED CURRICULUM

ART

The Visual Arts program at Moe (Albert Street) Primary School aims to provide opportunities for all students to think creatively and express their ideas. Throughout the year the students work with a varied range of materials, exploring and creating and producing artworks. While the students are being taught appropriate use of materials and their applications, they are also developing their artistic talents. As part of the program the students are also learning arts elements such as line, shape, colour, tone, form, texture and design.

Another component consists of looking at the art styles of others and so developing an art appreciation.

The main areas of the Visual Art program are:

- Painting
- Drawing
- Modelling
- Print making
- Threads and Textiles
- Construction
- Collage and
- Art appreciation

ICT

All students have access to computers. Students in Years 3-6 have access to netbooks. Students in Years Prep-2 have ready access to iPads and ICT on P.C.s. Teachers have access to the latest in ICT technology for teaching which includes the Interactive Whiteboard.

PHYSICAL EDUCATION

All classes participate in physical activities on a weekly basis. Engaging in physical activities contributes to wellbeing and good health. Our focus is on the importance of a healthy lifestyle.

Each year a whole school Athletics Carnival is held at the Newborough Athletics Track and a whole school Swimming Carnival is held at the Moe Outdoor Pool. All students participate in a variety of events, adapted to their age level.
ADDITONAL PROGRAMS

SCHOOL CONCERT

Every year Albert Street PS puts on a concert. All students are involved and the night is a huge success.

LIBRARY

Students are encouraged to borrow books regularly from the Library. All Years have a weekly library session with their teacher where they can borrow books. The library is also open on Monday, Wednesday and Thursday mornings from 8.30am to 8.45am.

EXCURSIONS AND CAMPS

The school has a policy covering Camping and Outdoor Education. During the year children from Years 3 - 6 attend a camp. Costs of camps are kept to a minimum and parents are given ample time to pay off the camp prior to the children attending. Camps generally have a non-refundable component (unless a medical certificate is provided or the child transfers to another school).

Throughout the year teachers organise a number of excursions and activities for which payment is required. These are curriculum related and activities are undertaken in the classroom before and after the event. Staff may also arrange excursions which support the social interaction of children during a school term.

On occasion, children may be taken from the school ground for walks to local areas without parents being previously informed and a permission form required.

ACTIVE AFTER SCHOOL PROGRAM

Our school runs a fully funded Active After School Program most Tuesdays and Thursdays from 3pm until 4.15pm. Activities may include Soccer, Basketball and Roller skating and are fully supervised.
STUDENT WELLBEING

Our School is committed to providing a safe, happy and secure community for all of its members and therefore any bullying behaviour (including physical, verbal, gesture/exclusion bullying) is not tolerated.

BEHAVIOUR

All school community members have the responsibility to work actively towards maintaining a safe and happy learning environment. Students who are being bullied or witness bullying are encouraged to speak out about the problem.

Restorative Justice Practices and Choice Theory are implemented across the school. This approach teaches children conflict resolution and problem solving skills.

In accordance with our Anti-Bullying Policy, ongoing severe bullying will result in suspension and may affect participation in outside school activities.

The school has developed a comprehensive student management program. It is based on the recognition of appropriate behaviour. It is also based on clearly defined classroom/school rules and logical consequences.

A detention system operates where infringements for bullying, name-calling, teasing and harassment have been exhibited and parents are informed.

The rules have been developed with the safety and learning environment for your child as our major concern.

WELFARE OFFICER

We are fortunate to have a Welfare Officer employed at our school. The duties of the Welfare Officer include:

- Monitoring daily attendance
- Parent education and support

- Individual student case management

Student programs such as:

- Anger management
- Self-esteem/confidence building
- Protective behaviours,
- Social skills and
- Behaviour management.

SCHOOL CHAPLAIN

We have School Chaplain 2 days a week. The Chaplain’s focus is community relationships and student well-being.

BREAKFAST CLUB

Breakfast Club is held every day from 8am - 8.30am. Children have a choice of cereal and/or toast and apple juice and/or Milo. It is a free service with a staff member on duty each morning.
PARENT INVOLVEMENT

We encourage parents to be involved in the programs and activities, the school offers. Parental support is often sought through the newsletter or class notes. If you are interested in assisting at the school either contact your child’s classroom teacher or the office.

SCHOOL COUNCIL

The School Council is elected annually and consists of a majority of parents plus several staff. Council is the body responsible for establishing school policy and overseeing several areas regarding finance, facilities & resources, curriculum and community relations (fundraising).

It meets on a monthly basis and parents are welcome to attend.

WORKING BEES

These form a necessary part of school life. Through School Council and the assistance of volunteer parents, the school has been able to greatly improve and maintain the grounds and buildings.

We take a great deal of pride in our surrounds and look forward to your continued support in this area.

NEWSLETTER

The weekly newsletter is our chief means of communication and advises parents and the school community on matters relating to school routine, camps, excursions, special events and matters of general interest.

It is normally distributed to the eldest child on a Thursday and can also be accessed through our website at http://www.aspsmoe.vic.edu.au/.

VISITING THE SCHOOL

Parents are welcome to visit the school at any time. We do have a Visitor Policy where we ask that you sign the visitor’s book at the office if visiting during class times.

However, should you wish to discuss matters with the classroom teacher please be mindful of the fact that it is not always convenient for a teacher first thing in the morning, when they have preparation to attend to and/or children to teach/supervise. If you believe you may require some time, please see the teacher and make a convenient time to meet.
Each year we run a Leadership Program for Years 5 and 6 students to help all individuals reach their full leadership potential and instill a culture of leadership within the school.

The Leadership Program:

- Develops confidence, character and citizenship in young people
- Promotes both personal and public leadership
- Is based on the building blocks of presentation skills, responsibility, organisation and teamwork.

**PALS PROGRAM**

Albert Street PS runs a PALS program at lunchtime on Tuesdays. The program gives students a chance to participate in organized sporting activities. The program is run by our 5/6 students and supported by our teachers.

**JUNIOR SCHOOL COUNCIL**

Junior School Council is seen as an important and valuable opportunity at Albert Street PS, for students to have a voice within the school and develop organization and communication skills. Their peers elect students from Years 3 to Grade 6 classes for a twelve month term of office. The Junior School Council meets with nominated teachers once a week. They discuss any items raised by the students of the various classes, as well as perform a range of fundraising and awareness activities for our school charity.

**LEADERSHIP ROLES**

Developing leadership qualities is a major focus of our school. The senior students participate in leadership activities such as mentoring junior students as school captains and vice captains, and sporting captains. Students from grade 3-6 have an opportunity to become a member of the Junior School Council.
DRESS CODE

The school has a school uniform policy developed by school council. Most of the recommended school uniform is available through the school office. There are also second-hand uniforms available.

Basically the uniform consists of mixing/matching our green/yellow/black items.

It is expected children will come to school dressed for the weather and are neat and clean. Footwear must be suitable and safe to enable children to run, climb, balance etc. and participate fully in physical education. Sturdy school shoes or sneakers are highly recommended.

SUNSMART POLICY

Parents need to be aware that children do spend many hours outside during a school week - anything up to 10 hours per week.

In fitting with this well advertised program, and in accordance with the School’s Sunsmart Policy, we encourage parents to ensure their child always brings a hat to school and wears appropriate clothing and, if appropriate, sunblock. Even on hot days children will participate in Physical Education and need to be dressed appropriately.

It is also suggested that approved sunglasses are worn by students (and labelled) to protect the eyes from the harmful rays.

During Term 1 and Term 4 all students must wear a hat in school colours if they are to play outside a covered area. A bucket hat and broad-brimmed hat in school colours are available through the school office.
COMMUNITY PARTNERSHIPS

We value what our community can offer our students.

As a result we were successful in receiving a $25,000 grant towards the purchase of IPADs from the NAB bank in 2010 and in 2013 we received an NAB impact grant for $30,000 towards our Community Garden.

Latrobe Community Health members work on projects with a group of Grade 1 and 2 students each fortnight.

Monash University Students support our Junior school literacy program on Wednesdays. We have a close relationship with the local kindergarten and provide transition sessions during the year as well as regular reading sessions.